



Governors' Annual Report to parents 2016-17

Dear Parent/Carer,

It is with great pleasure that I present to you the Governors Annual Report as Burry Port Community Primary School.

My continued thanks to Ms Alison Williams Head teacher and her committed team of staff for continuing to drive standards forward for the benefit of all our children. My thanks also to colleagues in the Governing Body, members of the HSA and volunteer parents/carers who all give of their time freely to support the school in a variety of different ways. It really does endorse the community spirit of which the school is very proud. I'd like to thank you as parents and carers for supporting your children. Finally and most importantly I would like to pay tribute to the children for their continued enthusiasm, positive attitude and determination to succeed.

As many of you may know, the Annual Report and parents' meetings (if petitioned) are the main formal means by which the governing body can demonstrate their accountability to parents. They provide an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the governing body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.

A school governing body is no longer required to hold an annual parents meeting. Instead, the School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body via a petition. A summary of how a petition may be made and facilitated is available via the following link:

<http://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-governors/>

On behalf of the Governing Body it is a pleasure to present to you the following Annual Report.

B Lewis

Mrs B Lewis
Chair of Governors

End of Foundation Phase teacher assessments for 2017

School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Carmarthenshire

Burry Port Community Primary School

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	8.8	2.9	52.9	35.3	0.0
	<i>Wales</i>	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	2.9	2.9	14.7	55.9	23.5	0.0
	<i>Wales</i>	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	2.9	8.8	70.6	17.6	0.0
	<i>Wales</i>	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

FPI **

School	76.5
<i>Wales</i>	87.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002. W: Currently working towards Foundation Phase Outcome 1. A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05 * : Cohort is less than five or cannot be given for reasons of confidentiality ** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

Key stage 2 teacher assessments for 2017

School Comparative/Validation 2017 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)
Carmarthenshire
Burry Port Community Primary School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	5.3	10.5	21.1	63.2	0.0	84.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	26.3	63.2	0.0	89.5
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	5.3	10.5	15.8	57.9	10.5	84.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	5.3	10.5	47.4	36.8	0.0	84.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	26.3	63.2	0.0	89.5
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	5.3	10.5	31.6	52.6	0.0	84.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	31.6	52.6	5.3	89.5
	Wales	0.1	0.6	0.3	0.2	0.1	1.0	2.7	17.1	55.5	22.0	0.4	77.9

Core Subject Indicator **	
School	84.2
Wales	88.6

Notes

N: Not awarded a level for reasons other than disapplication.
D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
NCO1 : National Curriculum Outcome 1
NCO2 : National Curriculum Outcome 2
NCO3 : National Curriculum Outcome 3
(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

Attendance information for 2016-17

- Overall attendance 93.4%
- 2.2% unauthorised absences
- 4.4% authorised absences

Targets for improvement in attendance:

- Overall attendance target 95%
- Unauthorised absence target 1.5%

Provision made for pupils to participate in sport at the school:

- Two sessions of sport taught each week
- After school and lunch time sporting clubs
- Participation in local games, such as those connected with the Urdd and arranged by Carmarthenshire County Council.

Details of the members of governing body 2016/17:

Headteacher (1)

Ms A J Williams

L.A. Governors (4)

- | | |
|------------------------|---------------------|
| 1. Cllr P E M Jones | 01.09.13 – 31.08.17 |
| 2. Cllr J James | 03.09.13 – 02.09.17 |
| 3. Mrs B Lewis (Chair) | 01.09.13 – 31.08.17 |
| 4. Cllr A Phillips | 03.09.13 – 02.09.17 |

Community Governors (5) including local minor authority

- | | |
|----------------------|---------------------|
| 1. Cllr. R John | 01.09.13 – 31.08.17 |
| 2. Mrs Jayne Nelson | 16.10.13 – 15.10.17 |
| 3. Mr Geoff Thomas | 16.10.13 – 15.10.17 |
| 4. Ms Cathryn Thomas | 16.10.13 – 15.10.17 |
| 5. Mrs Janet Slimm | 16.10.13 – 15.10.17 |

Teacher Governor (2)

- | | |
|-------------------|---------------------|
| 1. Mrs O Nicholas | 26.09.16 – 27.09.20 |
| 2. Mrs C N Jones | 19.09.13 – 18.09.17 |

Staff Governor (1)

- | | |
|-----------------|---------------------|
| 1. Mr A Jenkins | 26.09.16 – 27.09.20 |
|-----------------|---------------------|

Parent Governors (5)

- | | |
|----------------------------|---------------------|
| 1. Mrs Corine Davies | 19.09.13 – 18.09.17 |
| 2. Mr Gary Morgan | 19.09.13 – 18.09.17 |
| 3. Miss Natalie Harmsworth | 24.05.17 – 23.05.21 |
| 4. Mrs Loveleen Browes | 09.12.15 – 08.12.19 |
| 5. 5. Mr Paul Stewart | 19.09.13 – 18.09.17 |

Clerk to the Governing Body:

Mrs Helen Williams c/o Burry Port Community Primary School,
Elkington Park, Burry Port, Carm. SA16 0AU

Telephone: 01554 833460 E-mail: admin@burryport.ysgolccc.org.uk

Financial statement for 2016/17, outlining school income and expenditure:

Burry Port Community

2394

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa
ariannol
terfynol eich ysgol ar gyfer
2016/17.

Please see below a summary
of your school's final outturn
position for 2016/17.

£

Gwariant Net 2016/17

742,613

Net Expenditure 2016/17

Dyraniad Ariannu yn ôl
Fformwla 2016/17

-746,521

Formula Funding Allocation
2016/17

Diffyg Ariannol yn Cario
Drosodd o 2015/16

542

Deficit Carried Forward from
2015/16

Arian Wrth Gefn yn Cario
Drosodd i 2017/18

-3,366

Surplus Carried Forward to
2017/18

Pe bai gennych unrhyw ynholiad
ynghlŷn â'r uchod, yna cysylltwch
â'r Adran RHYLL ar naill ai
(01267) 246709, 246710 neu
246711.

If you have any queries
regarding the above, please
contact the LMS Section on
either (01267) 246709,
246710 or 246711.

Steps taken by the governing body to develop or strengthen the school's links with the community:

- Community Police sessions held in all classes from Year 1-6
- Local PCSO patrol the areas surrounding the school to advise on parking.
- Local churches lead assemblies and sessions with classes.

During 2016/17, the following statutory policies were reviewed and updated by the Governing Body:

- Child Protection
- Pay policy
- Charging and income
- Health and Safety
- Accessibility Plan
- Equality
- Performance Management
- Complaints

Term dates (including half term holidays) for 2017-18:

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2017/2018

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2017	Tuesday 5 th September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December	74
Spring 2018	Monday 8 th January	Monday 19 th February	Friday 23 rd February	Thursday 29 th March	54
Summer 2018	Tuesday 17 th April	Monday 28 th May	Friday 1 st June	Tuesday 24 th July	65
Designated INSET Days - Monday, September 4 th , 2017 Monday, April 16 th , 2018.					2
Total					195

N.B. Good Friday - 30th March 2018
May Day - 7th May 2018

Nodwch y gallai manylion y calendr hwn newid o ganlyniad i benderfyniadau polisi'r llywodraeth. Nid yw Cyngor Sir Caerfyrddin yn derbyn cyfrifoldeb dros unrhyw gollodion yn sgil gorfod newid trefniadau gwyliau oherwydd newidiadau o'r fath.

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Changes to the school prospectus since the governors' report of 2016:

- Dates and names updated
- Uniform supplier changed

Curriculum and organisation of education and teaching methods at the school:

Pupils are taught by a qualified teacher in eight classes. All classes have at least one teaching assistant to support individuals or groups within the class. This includes supporting pupils with additional learning needs.

In each class, pupils are taught the Foundation Phase or Key Stage 2 curriculum using a range of suitable teaching approaches.

Pupils with additional learning needs may require additional support within the classroom, including small group, targeted intervention support.

Language category of the school: English medium. However, pupils are taught to develop their Welsh bilingual skills in each year group.

Toilet facilities: Toilet facilities at the school are excellent and cleaned to a high standard on a daily basis.

Healthy eating and drinking by pupils of the school is promoted regularly through:

- Stickers given to pupils with healthy lunchboxes.
- Fizzy drinks, crisps and chocolate are discouraged in lunchboxes.
- Competition to design a healthy lunchbox.
- Fruit eaten during break times. This is brought in from home or can be bought from the school fruit tuck shop.
- Healthy eating is part of the Personal and Social Education curriculum.

School development plan priorities for 2017-18 are:

- To develop teacher's pedagogical skills so that they meet the changing demands of the forthcoming curriculum reform.
- To continue to improve outcomes for pupils by the end of Foundation Phase, including those eligible for free school meals.
- To continue to improve standards for pupils by the end of key stage 2, including those eligible for free school meals.
- To improve systems for monitoring, tracking and supporting the attendance of individual pupils.